1. Do the following: (2.5 hours)
	1. Research and discuss the historical origin and domestication of the dog.
	2. Describe some common characteristics of the dogs that make up each of the seven major dog groups.
	3. Tell some specific characteristics of seven breeds of dogs (one from each major group), OR give a short history of one breed.
2. Point out on a dog or a sketch at least 10 body parts. Give the correct name of each one.
	1. Print a picture of a dog without any labels and write the correct name of each body part (15 minutes)
3. Do the following: (1 hour)
	1. Explain the importance of house-training, obedience training, and socialization training for your dog.
	2. Explain what “responsible pet ownership” means to you.
	3. Explain what issues (including temperament) must be considered when deciding on what breed of dog to get as a family pet.
4. For two months, keep and care for your dog.\* Maintain a log of your activities during this period that includes these items: feeding schedule, types of food used, amount fed, exercise periods, training schedule, a weekly body weight record, grooming and bathing schedules, veterinary care, if necessary, and costs. Also include a brief description of the type of housing/shelter arrangements you have for your dog. (5 hours)
	1. You will need to document this into AET on a daily/weekly basis. I would advise you to document the information on paper then transfer over to the AET/SAE online system when given the opportunity. You can also include pictures of your dog and its living arrangements.
5. Explain the correct way to obedience train a dog and what equipment you would need. Show with your dog any three of these commands: “come,” “sit,” “down,” “heel,” “stay,” “fetch” or “get it,” and “drop it.” (2+ hours)
	1. This can be completed through a video that you complete or you can bring your dog to me after school and demonstrate the commands.
6. Do the following: (2 hours)
	1. Discuss the proper vaccination schedule for a dog in your area from puppyhood through adulthood.
	2. Discuss the control methods for preventing fleas, ticks, heartworms, and intestinal parasites (worms) for a dog in your area from puppyhood through adulthood.
	3. Explain the importance of dental care and tooth brushing to your pet’s health.
	4. Discuss the benefits of grooming your dog’s coat and nails on a regular basis.
7. Do the following: (.5 hours each)
	1. Explain precautions to take in handling a hurt dog.
	2. Show how to create and put on an emergency muzzle.
		1. This can also be done via video or in person.
	3. Explain how to treat wounds. Explain first aid for a dog bite.
	4. Show how to put on a simple dressing and bandage the foot, body, or head of your dog.
	5. List the things needed in every dog owner’s first-aid kit.
	6. Tell the dangers of home treatment of a serious ailment.
	7. Briefly discuss the cause and method of spread, the signs and symptoms and the methods of prevention of rabies, parvovirus, distemper, and heartworms in dogs.
8. Visit a veterinary hospital or an animal shelter and give a report about your visit to your teacher. (2-3 hours)
9. Know the laws and ordinances involving dogs that are in force in your community. (1 hour)
	1. How does Union County define a “potentially dangerous dog”, “dangerous dog” vs. a “dog”?
	2. Is there a “leash law” in Union County?
	3. What other ordinances or laws can you find regarding dogs in Union County?
10. Learn about three career opportunities for working with dogs. Pick one and find out about the education, training, and experience required for this career. Tell why this profession interests you. (1.5 hours)